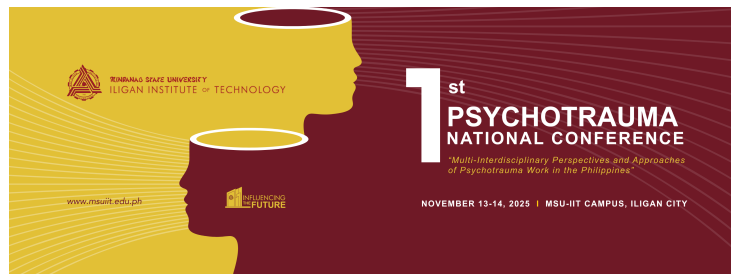


## National Psychotrauma Conference 2025



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# EXAMINING POSTTRAUMATIC STRESS DISORDER MODELS AND ITS STRUCTURAL RELATIONSHIP WITH DEPRESSION IN LEFT-BEHIND CHILDREN

*Thursday, November 13, 2025 1:00 PM (3h 45m)*

Growing numbers of parent from low-income countries are joining the global movement of workers responding to labor shortages in wealthier countries of the region and beyond. As populations in more developed countries age and demand for service workers grows, an increasing proportion of these migrant parents leave their families and children behind to take up “temporary” employment providing domestic and care services to distant others. It is likely that several million children in the region are currently growing up in the absence of their mother or father, or both, and there is an urgent need for a better understanding of the impact of family separation on the health and well-being of children left-behind. Left-behind children, having early separation from one or both of their parents, have drawn attention from researchers in various fields (Fan et al., 2009; Li et al., 2010). Left-behind children might encounter various difficulties because of their absence of parents. This support intervention program is designed to support the existing guidance program is a school-wide intervention, an individual or group treatment, or something targeted for certain school staff or students. Understanding the types and extent of traumatic events students have experienced, as well as which events are perceived by the student to be the most salient can be a critical first step in the treatment process. Thus, this program is intended solely for children who are left-behind by their mother or father or both who worked overseas. They will be identified through the use of Information Inventory Record, determining whose parents are working abroad and the span of time they were left-behind.

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