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## Dance Genre: Situational Interest of Student Dancers in MSU-IIT

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## Abstract

Guided by the interest-based motivation theory, this study examined the moderating effect of gender, age, and years of dance experience on situational interest and dance genre preference. The study used a descriptive correlational research design. The respondents of this study were the 248 undergraduate student dancers enrolled in Mindanao State University - Iligan Institute of Technology in the A.Y. 2023-2024. Logistic Regression Analysis was utilized to evaluate the significant relationship between situational interests in dance and preferred dance genre. The results show that only a student's situational interest in dance significantly predicted their preference for Ballet (p=0.013), Jazz Tap (p=0.001), and Zumba (p=0.005). Age only significantly moderated the relationship between situational interest and preferred dance genre for Jazz Tap (p=0.042), suggesting that as students get older, their interest has a slightly weaker association with choosing Jazz Tap. No other genre showed a significant main effect of situational interest or a moderating effect of age. Intrinsic motivation, as explained by the Interest-Based Motivation theory, is a key factor influencing dance preferences among MSU-IIT students, with genres like hip-hop and Zumba being highly favored. The study highlights a strong link between situational interest and dance genre choice, emphasizing the importance of individual preferences and the moderating role of age in shaping these interests.

Keywords: Situational Interest, Dance, Student

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