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The Challenges Faced by Teacher Trainers at the National Institute of Education and Sport in Using Digital Tools for Their Teaching

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Digital tools have become significant in modern education, but many teacher trainers face challenges and difficulties in integrating them into their teaching practices. This study aims to investigate the challenges and problems faced by teacher trainers at the National Institute of Physical Education and Sport in using digital tools for instruction. A quantitative research method was conducted by using a Google Forms survey. There are 46 teacher trainers with 41 responses collected. The results reveal that lack of digital training, confidence, limited knowledge, lack of equipment are the main barriers for teacher trainers in National Institute of Physical Education and Sport. The study suggests that targeted digital training programs, increased access to equipment, and ongoing support are vital to help teacher trainers integrate digital tools or ICT effectively into their teaching practices. In brief, this study is vital for all teacher trainers in National Institute of Physical Education and Sport. This helps them see the effective, strength, and weaknesses of the teachers in using digital tools for their teaching. However, the research does not meet the high academic standard yet. Finally, I would like to suggest other researchers to conduct deeper to explore which digital tools are the most effective.

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