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THE CHARACTERISTICS OF THE QUALITY OF PHYSICAL EDUCATION CLASSES IN PHNOM PENH, BATTAMBANG AND SVAY RIENG IN CAMBODIA

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The quality of physical education classes is difficult to be measured. NPO/NGO Hearts of Gold has developed the Physical Education (PE) in Cambodia with Ministry of Education, Youth and Sport (MoEYS) since 2006. While there has been developed the PE class assessment sheet and utilized for PE classes, which was developed from the Observation Checklist in Physical Education Class (Hino, 1996), there are still some inconsistencies among MoEYS members to score the sheet because of the questions and structures of the assessment sheet. In order to make them easier to use, it has been revised with more detailed, easy-to-use format during the project. In this research, the author reviews the 79 latest PE class assessment results in 3 capital and provinces (Phnom Penh, Battambang and Svay Rieng) and investigates the results of the assessment sheets and finds the characteristics of questions, school levels, classes and capital and provinces. The research found that there are some characteristics such as, 1. Objective questions have more consistency among assessor score, 2. Lower and upper secondary schools had higher scores than primary schools, 3. Certain classes had tendencies to receive lower scores, 4. Svay Rieng had more classes scored higher while Phnom Penh had only primary school data and could not compare with other provinces. The research suggests taking more data from various school levels and kinds of sport which were taught in PE classes. The author further provides some suggestions in order to be able to assess more precisely in the future.

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