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## The Monitoring and Evaluation of the Application of Learning Management Activities: A Case Study of the Play and Learn for the Young Learners' Brain Development Workshop Project

Wednesday, October 1, 2025 5:15 PM (15 minutes)

This research is aimed at studying, monitoring and evaluating the transfer of knowledge gained from participating of the Play and Learn for the Young Learners' Brain Development Workshop Project, applications in the management of learning in schools, and comparing transfer of learning gained through participation in schools by variables, as well as compiling additional issues and suggestions on applying the knowledge obtained in learning management in schools and in order to recognize the value and usefulness of this training project.

The target group is 15 schoolteachers attending the training from a specific selection. The tools used to gather data are queries. Statistics used to analyze basic statistics and content analysis to analyze problems and suggest maximum frequencies.

This study evaluates the impact of a training program on teachers' ability to manage learning effectively in educational institutions. The findings reveal that teachers who participated in the training successfully applied their knowledge at an optimal level. Despite having similar in education level, teachers exhibited differences in application based on sex, age, education, school location, and teaching experience. Notably, teachers from 1st -6th grades demonstrated the most practical application of knowledge. The problem of applying knowledge was found to be that the maximum frequency was the difficulty teachers faced in designing courses for students with deficiencies in inclusive classrooms. Teachers expressed a need for additional guidance in this area. Overall, the training program was deemed valuable, providing teachers with modern, up-to-date knowledge, which they could apply and transfer effectively in their teaching practices.

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